# **Permanent Accommodation Plans**



# Welcome

## **Permanent Accommodation Plans**



#### Introduction

- This webinar introduces proposals for the permanent accommodation for Thames Park Secondary School, in Grays.
- Bowmer + Kirkland (B+K) has been selected by the Department for Education (DfE) as the main contractor to deliver the plans.
- Thames Park is a mixed 11-16 secondary school, part of the Osborne Co-operative Academy Trust group (it opens this September 2020 in temporary accommodation).

- Before we submit our planning application to Thurrock Council we are asking stakeholders and the community to review and comment on the plans.
- After this webinar please visit our website thamesparkplans.co.uk for more information, to register for updates and to share your feedback.
- Please share your comments by Tuesday 8th September 2020.

## **Permanent Accommodation Plans**

# **Project Team**



Funding by DfE Offsite Framework Toby Chambers, Department for Education



Main Contractor Chris Allen, Bowmer + Kirkland



Osborne Co-operative Academy Trust Janet Clark



Thames Park Secondary School Kam Bains, Head Teacher



**Planning Consultants** *Bob Robinson, DPP* 



**Architects**Sam Homer, Stride Treglown



**Landscape Architects** *Chris Fazakerley, Ares* 



**Transport Consultants** *Toby Gosden, Milestone* 



**Community Engagement** *Rebecca Darling, Stonyrock* 

## **Permanent Accommodation Plans**

#### **The Site**

The proposed site for the permanent accommodation for Thames Park Secondary School is an irregular parcel of land of approximately 18 acres, sitting between Wood View and Dock Roads. The characteristics of the site include:

- New site access on Wood View.
- Adjacent to USP College, Palmer's Campus.
- Site is large enough to accommodate all recommended external areas.
- Public Right of Way (PROW).
- Secondary pedestrian access to site from Marshfoot Road.
- Buildings placed on flattest part of the site.
- External spaces will be south facing.



## **Permanent Accommodation Plans**

# **Landscape Design**

The proposed layout of the site has been carefully considered during the design process. The project team have met with Officers and the Design Review Panel at Thurrock Council. The plan presented has evolved in response to feedback received and discussions with Osborne Co-operative Trust and DfE. It includes the following elements:

- Separate entrances for vehicles and pedestrians/cyclists.
- Generous external social and play areas.
- Opportunities for outdoor learning through enhanced habitat areas.
- State of the art teaching facilities.
- Admirable outdoor and indoor sports facilities.
  - All weather pitch, football pitch, running track and Multi Use Games Area (MUGA).
  - Indoor sports hall, activity centre and changing facilities.
- Community use of facilities outside of school hours.
- Carefully planned buffer planting to boundaries.



# **Permanent Accommodation Plans**

# Design

The design directly supports Osborne Co-operative Academy Trust values and Thames Park Secondary School founding aspirations. Stride Treglown Architects have followed a comprehensive set of design principles as set by the school, which are shown below:

- A design that places the educational experience of pupils at the heart of the concept.
- A design of two separate buildings, a teaching block and a sports block.
- A design that enables the widest community use to occur.
- A design where all aspects of the site work as an integrated whole.
- A design that encapsulates the digital education vision and priorities of the school, using the best of current technologies and future proofing wherever possible.
- A design where the buildings and landscape raise the spirit by promoting the physical, mental and spiritual well-being of those studying, working and visiting the site.

The proposals include community use of the sports facilities as well as access to the main hall for events and evening performances and represent substantial investment by the DfE in Grays.







## **Permanent Accommodation Plans**

# **Internal Design**

The project team has responded to the unique requirements of the academy, tailoring the design to deliver the following priorities:

- Welcoming and secure entrances with generous and well-considered circulation.
- Carefully thoughtout, flexible teaching spaces to fit the modern curriculum.
- Best practice learning environment optimizing comfort, daylight, acoustics and classroom control, meeting the needs of those with medical need and disabilities.
- Subject areas zoned according to departments encouraging group work across the school and use of live sources.
- Breakout spaces provided for pupils to engage in self lead learning enabling the school vision for significant focus on careers, industry and digital development.
- Learning Resource Centre (LRC) positioned at the social heart of the school adjacent to the pupil entrance to encourage before and after-school use by pupils.
- Carefully chosen room distribution to ensure excellent passive supervision and pastoral support.
- Maximum opportunities for events and community use, including well-defined out-of-hours community access and dedicated car parking to the sports facilities.





## **Permanent Accommodation Plans**

#### **Safe Access**



The school will have one main vehicular access point from Wood View and two pedestrian and cycle entrances segregated from the vehicular access.

- Separation of vehicles and pedestrians / cyclists.
- Provision of cycle parking facilities.
- Travel Plan for the 'STARS' scheme with Gold Standard to be targeted.
- Parking provision for visitors and staff.
- Parking and drop off/pick up within the site.
- Routes into school to be lit and security gates fitted around the site.
- Controlled parking and access for sports facilities outside of school hours.
- Proposal for a new pedestrian crossing at Wood
  View to encourage cycling and walking to school.
- The public footpath that transects the site will be temporarily re-routed during construction, then re-instated with its northern elevation forming the secure line for the school.

## **Permanent Accommodation Plans**

# **About Thames Park Secondary School**

Thames Park is a new secondary school serving the Thurrock community. It is part of the Osborne Co-operative Academy Trust and will be sister school to St Clere's School in Stanford-Le-Hope.

Thames Park will provide a positive learning environment where students can feel safe, be inspired, learn how to study effectively, and most importantly, learn how to define and achieve their personal goals.

The school is opening this September at a temporary site in central Grays and hopes to move to its permanent accommodation in September 2022, where it will grow year on year, reaching full capacity of 900 students in 2027.





"Our brand new and purpose built school will provide a positive inspiring learning environment where students from all backgrounds will flourish and grow. We want to create a school where pupils are at its heart and soul, surrounded by people who value them and the exceptional facilities we will be providing."

Mr. Kam Bains, Head Teacher

# **Permanent Accommodation Plans**

## **Timeline**

October 2019	Osborne Co-operative Academy Trust consulted public on need for school
February 2020	DfE approval for Thames Park Secondary School
August 2020	Public consultation on plans for permanent accommodation
September 2020	Thames Park opens in temporary site at South Essex College
September 2020	Submit planning application to Thurrock Council
Spring 2021	Construction work begins on site
September 2022	Thames Park moves to permanent accommodation

## **Permanent Accommodation Plans**

#### **CONSTRUCTION INFORMATION**

Bowmer + Kirkland has extensive experience of managing new school construction sites where there are adjacent occupied buildings. If consent is granted for the project the construction programme will carefully consider the needs of the local community and adjacent college.

Traffic and construction management plans will be in place. Deliveries and vehicle movements will be programmed to minimise disruption to the neighbouring area. Progress updates will be shared with neighbours and the school community.

## **Next Steps**

The information shown here is complemented by further information on the project website. All of the material is available in printed form if required.

Once you have had the opportunity to review the plans please use the feedback form on our website to share your views by **Tuesday 8th September 2020**.

The project team will then review your comments before submitting the planning application to Thurrock Council.

You can also subscribe to be kept informed as plans progress.

